

Spanish 1

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[UMS 2018-19 Student Handbook](#)

You will be taking a full year of Spanish 1 this year. You will be developing skills in speaking, listening, reading, and writing Spanish. Additionally, you will be learning about the culture of the Spanish-speaking world. You will also learn that second language learning is not the simple memorization of vocabulary and grammar, but also the understanding of other people through cultural, historic, and linguistic insights. You will be able to receive high school credit for this course provided you pass the class.

Course Description

This year we will be using the textbook Avancemos and will complete chapters 1-8. You will be expected to participate in all class activities both written and verbal. You can expect to do a lot of talking (in Spanish) in this class. You are not expected to have perfect pronunciation, but you are expected to try. By the end of the year, you will be able to talk about yourself, your friends and your family. You will be able to describe your likes and dislikes. You will be able to order food from a Spanish menu. You will be able to tell time and to talk about your school schedule and your after school activities. You will be able to describe a shopping trip and describe your home. You will also learn about the various cultures that comprise the Hispanic world.

Throughout the course of the year, students will have many opportunities for both enrichment and tutoring. In order to receive tutoring, students or parents should notify me if tutoring is needed and a session can be scheduled.

Units of Study

Term 1

Lección Preliminar :

- Greetings/Introductions
- numbers 1-10
- Days of the Week and Classroom items.

Unidad 1: Un Rato con Amigos

- After school activities
- Describing yourself and others

Unidad 2: Vamos a la escuela

- Daily schedules

- Telling time
- Numbers 10-100
- Describing classes
- Expressing feelings

Term 2

Unidad 3: Comer en familia

- Meals and food
- Family
- Dates
- Numbers 200+

Unidad 4: En el centro

- Clothing and shopping
- Places and events

Term 3

Unidad 5: Bienvenida a nuestra casa

- Describing a house and household items
- Planning a party
- Chores

Unidad 6: Mantener un cuerpo sano

- Sports
-

Term 4

Unidad 6: Mantener un cuerpo sano

- Staying healthy

Unidad 7: Una Semana Fenomenal

- Talking about events

National Standards for World Language Learning:

1. **Communication:** The student will communicate in the target language.
2. **Cultures:** The student will gain knowledge and understanding of other cultures.
3. **Connections:** The student will connect with other disciplines and acquire information.
4. **Comparisons:** The student will develop insight into the nature of language and culture.
5. **Communities:** The student will participate in wider communities of language and culture.

Required Materials for Instruction

- 3 ring Binder with notebook paper OR notebook and folder (You may organize your materials however you'd like, as long as they are ORGANIZED!)
- Pencil or Pen (blue or black ink)
- Avancemos Level 1 online textbook and workbook (to be distributed in class)

Grading Policy

Note regarding HAC (Home Access Center):

Urbana Middle encourages parents to regularly check grades on HAC. The following list of codes is provided to help parents better understand the HAC grading program.

- *An “E” is issued to excuse work. (This neither hurts nor helps a student’s grade.)*
- *A “Z” is used by teachers to let parents know that an assignment has never been turned in. (The “Z” counts as a zero in the student’s grade in order to give an accurate reflection of what the grade will be if the assignment is never turned in.)*
- *An actual “0” in a grade book signifies that a student earned a zero on the assignment.*
- *A .1 included with a grade indicates that the assignment was turned in late and that the grade was reduced because of the lateness.*
- *Grades will be entered into HAC weekly.*

Students will be graded on the following criteria:

- **Summative assessments: 50%** (summative assessments includes unit tests, projects, benchmark assessments, etc.) Students who receive a grade that is less than 70% on a summative assessment may have the opportunity to reassess for a maximum grade of 75%. In the event that the student receives a lower grade on the reassessment, the original grade will apply.
- **Assessments: 40%** (assessments include weekly quizzes and other forms of weekly assessments such as in class assignments, speaking assessments, etc.)
- **Homework: 10%**

School Wide Late work Policy

Students are expected to meet project and homework deadlines. Any work turned in late will be reduced by no more than one letter grade per day (not to exceed 50% of the grade earned).

Homework

Students will be able to select 4 activities each week to complete as homework. These activities include pen and paper activities as well as online activities. The weekly activities are designed to give students practice with vocabulary and grammar. Tarea is divided into 4 categories: Aprender (Learn), Estudiar (Study), Practicar (Practice) and Usar (Use). Students must complete one activity from each category every week. Students need to complete these assignments on paper and should hand in those copies weekly. Students should use the Tarea submission for each week to indicate which assignments they have completed and submitted. Parent signature are only needed for those assignments which can not be handed in such as a special speaking activity. I will only accept 1 assignment with parent signature each week. Tarea activities are due each Friday. The list of AEPU activities can be found on my website and on Google Classroom.

Classroom Conduct for your Academic Success

1. Respect Yourself, your Teacher, your Classmates, and the Classroom Environment
 - “Put Downs” will not be tolerated!
 - Keep your hands, feet, and objects to yourself.
2. Be Prepared for Class Everyday
 - Bring all necessary supplies *such as* your pencil, pen, notebook with paper, etc.
 - Sharpen your pencil **prior to** the start of class.
3. Be seated & Ready to Start when the Bell Rings.
 - Remember that the teacher dismisses class, not the bell.
4. Raise your Hand and WAIT to be called upon Before you speak.
5. Speak the Target Language even if you are unsure.

UMS’ “Soaring to Success”~ School-Wide Approach to Discipline

Urbana Middle School follows the PBIS (Positive Behavior Intervention and Supports) program, which is a school-wide approach to discipline. Our goal is to change behaviors that are disruptive to the learning environment. In accordance with the PBIS program, students will be rewarded with “wings” for positive behavior and there will be consequences for failure to follow behavior guidelines and expectations.

1. Redirect and reteach
2. Redirect and parent contact
3. Classroom Reflection/Parent Contact
4. Lunch detention/Parent Contact
5. Lunch Detention/Parent Contact
6. After School Detention/Parent Contact
7. After School Detention/Parent Contact
8. Administrative conference with student
9. Referral to the Office/Parent Contact

Google Classroom Codes for Spanish 1

Period 2 qlrm881

Period 3 9d7fko

Period 4 nwwljv

Period 5 hneino

