

Aprender, Estudiar, Practicar, and Usar: Tarea Activities 2018-2019

Directions:

1. Record all activities on the Tarea Record. You just need to write the date and the number of the activity on the Tarea Record.
2. You should print any computer activities you can. You can also send any completed activities on the computer to gail.costello@fcps.org or have a family member sign off in your Tarea record sheet if you are unable to print the activity. All other activities should be attached to your AEPU Tarea record sheet and turned in weekly. I will only accept one activity that has a parent signature per week.

Aprender Activities

1. Pyramid Words- build 10 of your words one letter at a time until the word is completely spelled with each of your spelling words.

E

EI

EI I

EI lá

EI láp

EI lápi

EI lápiz

2. Word Shapes- Use squares to match your vocabulary words to their shape. Taller letters get blocks built on top of one another. **10 words**

Online version: <http://tools.atozteacherstuff.com/word-shapes/word-shapes.html>.

3. Collage Writing- Cut out the letters from a newspaper or magazine to spell your spelling words. **5 words**

4. Word Sorts- Make a set of word cards for your vocabulary words. Put the words into categories and label the categories.

5. Proofread words- Have a family member create a list of three to four versions of one of your spelling words and you need to choose the correct spelling. **10 words**

El quaderno El cuaderno El cuaderno El cuaderno

6. Color Writing- Write 10 of your vocabulary words at **least three times** in **English AND Spanish/French** using alternating colors

7. Glitter/Glue Words- Write 10 of your vocabulary words with glue in **English AND Spanish** and then sprinkle them with glitter.

Estudiar Activities

8. Copy-Cover-Try-Check-

Take a manila file folder and cut the top into three even parts to make a flap. Take a piece of paper long ways with three columns. In the first column, write the word spelled correctly; next, cover the word and try writing it again without the model. Then check your spelling and correct any errors. Then write it again.

9. Create a powerpoint -Create a powerpoint of 10 of your vocabulary words in **English AND Spanish** and illustrate the words using pictures. You may submit this online to me. If you print, please choose the option to print multiple slides per page in order to save paper.

10. 1-2-3 Look and See- Have a family member hold up each spelling word for 10 seconds then remove the model. Next, you need to write down the word. Show the model again and check your answers.

11. Online Practice- Practice your words with one of these website. Print out the results.

Puzzle Maker- <http://puzzlemaker.discoveryeducation.com/>- Create an activity and bring in a printout of the completed puzzle.

12. Flashcards-create flashcards. You do not need to turn these in, simply show them to me.

Practicar Activities

13. Story Time- Write a story in Spanglish (a mixture of English and Spanish), using at least 10 of your vocabulary words. Underline your words in the story.

14. Mnemonics- These are brain tricks that will help you to remember your words. Come up with a word mnemonic for 10 of your vocabulary words.

Ex. I have to **tengo** on the dance floor. (Tengo sounds like tango, which is a type of dance.)

15. Pictures- Use 10 of your vocabulary words. Write them in Spanish in your study diary and illustrate each with a picture showing what the word means.

16. Vocabulary Pre-Test- Have a family member give you a practice vocabulary test and grade it. Hand in your pretest.

17. Worksheets- Some weeks I will have a worksheets available which can be used as Practicar Activities. I will let you know when you can use these worksheets.

Usar Activities

18. Sing a Long- Write a song to a familiar tune using both your vocabulary words and English words. Write the song in your study diary and tell the tune that I should use to sing it.

Ex. (to the tune of "row, row, row your boat")

Quién, quién quien means who

Quién means who are you.

Quién eres tú? Quién eres tú? Quién eres tú?

Quién means who are you .

19. Acrostic Poetry- Pick 5 of your vocabulary words and make an acrostic poem with each, using English and Spanish words that relate to the main word in the poem.

Ex. Cuando means "when"

Calendario

Until

hor**A**

Now

Dia (Day)

Often

20. Speaking- Students can record and save an audio/video of themselves using their vocabulary in sentences using Flipgrid. Note: this option will not be available the first few weeks of school.

21. Verb Conjugation- Write the full conjugation of the verb you included in your vocabulary sheet. Write it in both languages and in the same format as the graphic organizer verb charts we complete in class.

22. Sentence Time- Write 10 sentences in Spanish using your vocabulary words.. Underline the vocabulary words.

23. Worksheets: Some weeks I will have a worksheets available which can be used as Practicar Activities. I will let you know when you can use these worksheets.

